

Assessment Guide  
Custer School District  
School Year 2018-2019

| Name of Assessment                                 | Subject Matter Assessed                                    | Grades Administered                      | Purpose for how it is designed and used  | Source of Requirement  | Approximate time Spent/ When Administered | Dates Administered   | Reporting Results  |
|--|--|--|--|--|---|--|--|
| ACCESS & ACCESS Alt                                | English skills in Listening, Speaking, Reading and Writing | English Learner Students, K-12           | The ACCESS is given annually to monitor students' progress in acquiring academic English   | State Assessment   | 4 hours/student                           | January 28-February 28 2019  | From State in May  |
| ACT (American College Test)                        | All subject areas  | Grades 11 and 12                         | The ACT® test measures what students learn in high school to determine academic readiness for college and is used for college admission. It is offered on the same dates across the United States. | Optional<br>*offered for students seeking college admission                    | 4 hours/student                           | Sept. 8, 2018<br>Oct. 27, 2018<br>Dec. 8, 2018<br>Feb. 9, 2019<br>Apr. 13, 2019<br>June 8, 2019<br>July 13, 2019 | Sent to individual and to the school a month after each test date                                      |
| AIMS Web Plus                                      | Reading  | Students in Title I or special education | Measures fluency, reading comprehension, phonemic awareness, and basic reading skills.   | Local Assessment   | up to 1 hour/student                      | Three times a year   | Immediate results scored on computer.  |
| ASVAB (Armed Services Vocational Aptitude Battery) | Vocational aptitude  | Grades 10, 11, or 12                     | The ASVAB determines qualification for enlistment into the U. S. Armed Forces.   | Optional<br>*offered for students seeking enlistment in the U. S. Armed Forces | 3 hours/student                           | Feb. 15, 2019  | Sent to school and an ASVAB interpreter comes to school within a week to go over results with students |
| CORE Assessing Reading                             | Reading  | K-6                                      | Assess fluency, comprehension, phonological awareness and decoding and word attack skills, and vocabulary skills.  | Local Assessment   | up to 30 minutes/student                  | Beginning of the year for all students, then monthly or bimonthly as needed for students.                        | Available immediately once scored.   |

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| DRA(Developmental Reading Assessment)              | Reading                             | Grades 1-3                             | The DRA provides information regarding a student's ability to read and comprehend text.  | Local Assessment  | 15 minutes/student | Every other month.  | Immediate results scored by hand.                         |
| MAP (NWEA) (Measures of Academic Progress)         | Reading, Language, Math and Science | K-12                                   | MAP measures student growth related to our standards in Reading, Math, Science and Language.   | Local Assessment  | 3-4 hours/student  | Sept. 4 - Oct. 31, 2018<br>Dec. 10, 2018-Feb. 7, 2019<br>May 6-23, 2019 | Available to teacher and school immediately after testing |
| MSAA(Multi-State Alternate Assessment)             | Life skills                         | Selected Students in Special Education | Alternate Assessment is available for student who have met the significant cognitive disability criteria. These students are working with the Core Content Connectors and their IEP's indicate alternate | State Assessment  | 8-16 hours/student | Mar. 18-May 3, 2019   | Digital notification to school in September               |
| NAEP (National Assessment of Educational Progress) | Reading, Math                       | Grades 4 and 8                         | Its two major goals are to measure student achievement and to report change in student performance over time. Individual results are not reported.   | National Assessment<br>*District participation required when selected | 3-4 hours/student  | CES - Mar. 6, 2019<br>CJH - Jan. 31, 2019                               | Individual results are not reported                       |
| NCRC (National Career Readiness Certificate)       | Career/Interests                    | Grade 11 or 12                         | This test helps students demonstrate they are ready for the workplace as they enter the workforce immediately after graduation or pursue further post-secondary education.                               | Local Assessment  | 3-4 hours/student  | Jan. 30, 2019   | Email to school within 24 hours of testing                |
| PSAT (Preliminary Scholastic Aptitude Test)        | All subject areas                   | Grade 10-11                            | This test helps students prepare for college admission. It serves as a check-in on student progress and pinpoints areas for development.   | Optional<br>*Offered to students to help plan for college success.    | 4 hours/student    | Oct. 10, 2018   | Mailed to school 2 months after the test                  |
| Smarter Balance Assessment                         | ELA and Math                        | Grades 3-8 and 11                      | The SBA is given annually to determine student proficiency in Reading and Math in Grades 3-8 and 11.   | State Assessment  | 6-8 hours/student  | Mar. 6-May 3, 2019  | Available to school within 1 month of testing             |
| SD Science Standards Assessment                    | Science                             | Grades 5, 8, and 11                    | The South Dakota Science tests measures students' mastery of the South Dakota Academic Standards in Science adopted in May, 2015 at grades 5, 8, and 11.   | State Assessment  | 2-4 hours/student  | April 1-May 3, 2019   | Sent to school 1 month after testing                      |
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