

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The largest droplet is in the bottom right corner, and there are several smaller ones throughout the scene.

WHAT IS ICU?

A QUICK DISCUSSION ABOUT WHAT WE DO

ICU SUMMATION

- ICU IS A PROGRAM WHICH PLACES THE RESPONSIBILITY BACK ONTO THE STUDENT RATHER THAN THE SCHOOL AND ITS STAFF.
- ICU WILL ESTABLISH HOW STUDENTS VIEW LEARNING, HOW TEACHERS VIEW LEARNING AND HOW WE AS A COMMUNITY WILL VIEW LEARNING.
- NO LONGER WILL IT BE ACCEPTABLE FOR A STUDENT TO SIMPLY NOT TURN IN ACCEPTABLE WORK, AND NO LONGER WILL TEACHERS PASS OVER SUBJECT MATTER BC THE STUDENT HAS CHOSEN TO SIMPLY NOT DO IT.
- ICU IS NOT A PUNISHMENT BUT A CHANGE IN PERCEPTION TO LOOK FOR OPPORTUNITY WHEREEVER IT MAY BE TO GIVE MULTIPLE CHANCES FOR “LEARNING”.
- THE STATE PUTS FORTH STANDARDS TO WHICH WE ARE BOUND TO MAKE EVERY EFFORT TO ENCOURAGE THE INDIVIDUAL STUDENT TO REACH THOSE STANDARDS REGARDLESS OF THE LENGTH OF TIME IT TAKES.

HOW IT WORKS

- COMMUNICATION PLAN:
- WHEN A STUDENT HAS AN ASSIGNMENT THAT IS PAST DUE;
 - TEACHER PUTS THIS ON THE ICU DATABASE
 - A TEXT TO THE PREFERRED CELL PHONE IS MADE (INFORMING THE STUDENT'S PARENT)
 - AN EMAIL TO THE PREFERRED ADDRESS (INFORMING THE STUDENT'S PARENT)
 - ADMINISTRATION MONITORS THE LIST AND MAKES A CONNECTION WITH STUDENTS THEY ARE CONCERNED WITH FOR LENGTH OF TIME ON ICU OR NUMBER OF PASTDUE ITEMS (PROVIDING LUNCH BLITZ TIME, CALLS HOME, FRIDAY SCHOOL)

NETWORK

- ICU DATABASE - A LIST THAT IS CREATED AND TALLIED BY THE TEACHERS
- MUST BE CONTINUALLY UPDATED TO BE EFFECTIVE (USING WILDCAT TIME, PLANNING PERIODS, ETC)
- DATABASE CAN BE BROKEN DOWN IN MULTIPLE FILTERS FOR EFFECTIVENESS

ICU WILDCAT TIME

- HS WILDCAT TIME
- TEACHERS IN 7TH HOUR PULL UP THEIR ROSTER ON THE ICU DATABASE; PRIOR TO LEAVING AT THE END OF THE DAY EACH STUDENT SHOULD KNOW IF THEY ARE REQUIRED TO ATTEND THE NEXT MORNING.
- IF A STUDENT IS OFF ICU, THEY HAVE EARNED THE BENEFIT OF CHOOSING THEIR MORNING PLAN (STAY HOME FOR WCT OR COME TO SCHOOL AND WORK/SOCIALIZE IN THE COMMONS)
- STAFF EXPECTATION:
 - TAKE ATTENDANCE DAILY AND REPORT ABSENT KIDS WHO SHOULD BE HERE TO (COMPILED)
 - WE CREATED A WAY TO QUICKLY LOOK UP 7TH HOUR ROSTERS TO TELL KIDS THEN; WE ALSO CREATED A WAY TO HAVE WCT TEACHERS LOOK UP THE DATABASE TO TELL KIDS QUICKLY WHAT IS ON THERE.
- STUDENTS ARE NOW GETTING EMAIL NOTICES WHEN PUT ON ICU

- JR WILDCAT TIME
- JH STUDENTS NOT ON ICU, GO TO GYM AFTER ATTENDANCE

WE ARE SEEING MORE STUDENTS CHOOSING TO GO TO STAFF ROOMS THOUGH

- WC TEACHERS DISMISS OR KEEP STUDENT AFTER ATTENDANCE
- CAN MOVE STUDENTS TO SPECIFIC TEACHERS

ADVANCING YOUR ICU

- YOUR ICU
- -CONTINUALLY REFINING WITH CURRICULUM PURCHASES
- -LOOK FOR WAYS TO CORRECT ONLY THE NEEDED MATERIAL
- -NOT EVERYTHING MUST BE GRADED (CORRECTED MAYBE, GRADED MAYBE NOT)
- -FLIPPED CLASSROOM TECHNIQUE
- -KEEP THE PRACTICING AWAY FROM HOMEWORK & IN THE CLASS
- -PROJECT BASED LEARNING
- -CHECK POINTS AS THE PROJECT PROGRESSES
- -WORKING IN COMPLETION TIME FOR ICU ELEMENTS
- -MAKE TIME DURING PLANNING PERIOD TO CALL PARENTS



ADJUSTMENTS THROUGH THE PROCESS

- SEE HAND OUT



PARENT PART

- HOW WE COMMUNICATE
 - WHEN A CHILD IS PUT ON ICU
 - FAMILY IS OFFERED 1 PHONE NUMBER AND 1 EMAIL AS CONTACT POINTS
 - A NOTIFICATION THAT THE STUDENT HAS BEEN PUT ON ICU HAPPENS
 - STUDENT LOSES WCT AS A FREE TIME OPPORTUNITY (TO ENSURE WE PROVIDE NEEDED TIME TO FINISH)
 - AFTER TWO WEEKS ON ICU
 - MAKE CONTACT AND CREATE A LIST OF KIDS THAT NEED TO ATTEND FMICU
 - WE CALL HOME AND MAKE A PLAN
 - WE ATTEMPT TO MAKE ADDITIONAL OPPORTUNITIES WITHIN THE DAY TO FINISH THINGS THAT ARE OVERDUE (ICU BLITZ, POTENTIAL SHORT TERM PULL FROM ELECTIVES, ETC)

THEORY BEHIND IT

- WHEN YOU SEND YOUR CHILD TO MAKE THEIR BED AND YOU FIND THEY DID IT POORLY, YOU WOULDN'T BAR THEM FROM DOING IT "RIGHT"
- IF YOU DON'T PAY YOUR TAXES ON TIME, THEY DON'T FINE YOU ONCE AND THEN NOT WORRY ABOUT IT ANYMORE....THEY KEEP AT IT UNTIL YOU TAKE CARE OF IT
- BASICALLY IT IS A PARADIGM SHIFT FROM COMPLETION MENTALITY TO A "LEARNER" MENTALITY