Teacher Checklist for Language

Student Name: ___________________________ Date: __________
Teacher: ________________________________

To the teacher: Please mark any item below if it is of concern (x).
Please mark a (+) if this is a strength for the student.
Leave blank if it is an average skill.

Speaking
___ Speaks with adequate pronunciation, fluency, and correct grammar
___ Uses age-appropriate complexity
___ Gives accurate information
___ Can follow discussion agenda set by teacher
___ Produces responses without long delays
___ Discusses everyday topics appropriately
___ Participates adequately in class discussions on curricular topics
___ Uses appropriate, specific vocabulary
___ Organizes thoughts adequately when speaking
___ Keeps to the point when speaking, without undue redundancy
___ Ask questions when clarification is needed
___ Follows classroom rules for speaking
___ Uses and “gets” humor appropriately
___ Is polite and tactful
___ Can express opinions clearly
___ Has no trouble finding words during speaking

Listening
___ Follows oral direction the first time
___ Can understand class lectures
___ Understands idioms, proverbs, and slang in context
___ Can follow material presented in films, student reports, audiotapes, CD-ROMs, etc.
___ Can answer questions based on lecture and other orally-presented material
___ Can later recall and relate information from orally-presented material

Organization
___ Can work independently
___ Organizes material in assignment books, planners, calendars, etc
___ Seems “with it” in class discussions
___ Can think problems through, using reasoning skills and thinking out loud